



International Baccalaureate<sup>®</sup> Baccalauréat International Bachillerato Internacional

### HISTORY ROUTE 1 HIGHER LEVEL AND STANDARD LEVEL PAPER 2

Friday 11 May 2012 (afternoon)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different Topic. Each question is worth [20 marks].
- Questions in this paper must be answered with reference to events and developments in medieval Europe and the Islamic world.
- The maximum mark for this examination paper is [40 marks].

## Topic 1 Dynasties and rulers

- 1. Explain the ways in which **one** European kingdom or empire **or one** Islamic kingdom or empire was established.
- 2. Explain the major roles and duties of medieval Muslim caliphs in both theory and practice.
- **3.** "William I (1066–1087) was a more effective ruler than Henry II (1154–1189)." To what extent do you agree with this statement?
- **4.** Assess the successes and failures of the Abbasid caliph, Harun al-Rashid (786–809), as leader of the Islamic world.
- 5. Assess the success of Frederick I (Barbarossa) (1155–1190) in establishing authority over his empire.
- 6. Why did 'Abd al-Rahman III of Spain (912–961) take the title of "caliph" in the year 929?

# Topic 2Society and economy

- 7. Analyse the reasons for the establishment of the manorial system.
- 8. What major changes occurred in medieval society as a result of the revival of trade and commerce?
- 9. Why were newly founded cities in the medieval Islamic world so successful?
- **10.** "Religious institutions played a major role in the economic life of medieval Europe." To what extent do you agree with this statement?
- 11. Explain the roles played by congregational mosques in the life of large cities in the Islamic world.
- **12.** "Merchants played a significant role in the Islamic world." To what extent do you agree with this statement?

#### Topic 3Wars and warfare

- 13. Analyse the reasons for English success in the Hundred Years War up to 1396.
- 14. Explain the ways in which technology changed the nature of medieval warfare between 1000 and 1450.
- 15. What were the causes and consequences of the *Ridda* Wars or "Wars of Apostasy" (632–633)?
- **16.** Assess the long-term and short-term effects of the Battle of Manzikert in 1071.
- 17. Analyse the impact of warfare on the power and authority of **two** of the following rulers: Richard I; John; Edward III of England; Philip Augustus; Charles V of France.
- **18.** "The reputation of Salah al-Din (Saladin) as an outstanding Muslim leader is entirely justified." To what extent do you agree with this statement?

#### Topic 4Intellectual, cultural and artistic developments

- **19.** Analyse the causes of the twelfth century renaissance.
- **20.** In what ways, and with what results, did Arabic and Latin scholarly traditions interact in medieval Spain?
- 21. For what reasons, and with what results, were universities established in medieval Europe?
- 22. To what extent did classical Greek science and learning influence Muslim scholarship?
- **23.** Assess the importance for intellectual and cultural development of **two** of the following: Peter Abelard; Roger Bacon; Thomas Aquinas; Adelard of Bath.
- 24. Assess how opposition to figurative art, such as the depiction of humans, affected the evolution of Islamic art.

### Topic 5Religion and the state

- **25.** Why were so many Muslims attracted to Sufism?
- **26.** For what reasons, and with what results, did **either** Francis of Assisi **or** Dominic Guzman establish religious orders?
- 27. Explain the reasons for disputes between secular rulers and religious leaders in medieval Europe.
- **28.** Analyse the extent to which there was a separation of power between "religious institutions" and "the state" in the medieval Islamic world.
- **29.** Explain some of the main regional and doctrinal differences which emerged amongst the four main Orthodox Muslim law schools.
- **30.** Analyse the reasons for religious persecution in medieval Europe.